

**West Virginia Department of Education
Title I Supplemental Education Services
List of Approved Providers FY 2012-2013**

*Indicates online service provider

Provider Name Grade(s) Served Contact Information	Geographic Service Area(s) /Special Services	Description of Services/ Cost	Qualifications of Individuals Providing Services	Demonstrated Record of Effectiveness
<p>A Better Grade Tutoring, LLC Reading and mathematics, Grades K-12</p> <p>Robert Gaskins, CEO tutors@myabgt.com 3050 Hunsinger Lane #20578 Louisville, KY 40250 Phone: 866-936-2248 or 502-290-7806 Fax: 502-290-8593 website: myabgt.com or abettergradetutoring.com Office hours: M-Th: 11am -7 pm, F: 11 am-5 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled LEP (Bosnian, Burmese, Chinese, Farsi, Filipino, French Mau-Mau, Nepali, Russian, Somali, Spanish, Ukrainian and Vietnamese)</p> <p>Service Locations: Home, after-school care facility (with authorized parent/guardian chaperone present) or school facility</p> <p>Availability of Services: After School Weekends Summer</p>	<p>A Better Grade Tutoring (ABGT), LLC offers a dynamic in-home tutoring program delivered by tutors who accommodate all learning styles through the influence of 1:1 tutor interaction. ABGT provides an in-home (or located at an after-school care facility) tutoring experience fostering a student's desire to learn by utilizing student centered activities engaging the student in motivation for learning. We also provide group tutoring of 5:1 provided at a students' residence or school facility where available.</p> <p>Minimum # to serve: 1 Maximum # to serve: 2,500 Cost: \$52/hour/student</p>	<p>ABGT selects the highest quality local instructors and carefully screens each potential tutor. Tutors are either State certified teachers, education counselors or college graduates with a masters or bachelor degree in majors other than education (currently 95% of current staff). In addition, tutors without a degree must have 60+ hours of verifiable college credits (currently 5% of current staff) with one year experience. All tutors must pass (75% or better) an ABGT pre-employment assessment for the pre-requisite reading and mathematics skills necessary to improve student performance.</p>	<p>ABGT has a demonstrated record of effectiveness in improving student achievement. In the Ohio Department of Education SES Effectiveness Report (ODE 2011) published September 2011, ABGT is listed as "Effective" scoring 45 (effective range 40-57) as a statewide average for all the districts served. This State Education Agency report also indicates the ABGT tutoring program was rated "Effective" with the following Local Education Agencies; Berea City 44, Cincinnati Public Schools 54, Cleveland Municipal School District 43, Parma City 50, South-Western City (Columbus, OH) 47 and Warrensville Heights 50. In addition, parents of students receiving services were surveyed from 2008-2011 and the following was reported: 1) 92% reported improved student grade level proficiency (numerous 1st time recipients of academic awards); 2) 75% reported more student educational motivation; 3) 99% reported tutors were effective and professional; and 4) 100% reported tutors concentrated on individual achievement goals directly aligned to state CSOs.</p>

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<p>*Achieve HighPoints (by Datamatics, Inc.) Mathematics, Grades 2-12</p> <p>Devina Singh, SES Administrator seswv@achieves.com 4375 Rivergreen Parkway, Suite 200 Duluth, GA 30096 Phone 770-623-6969, x 240 Fax: 770-232-9463 seswv@achieves.com website: www.achieves.com Office hours: M-F: 7 am-9 pm</p>	<p>Statewide</p> <p>Special Services: Physical Disability</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Achieve HighPoints (AHP) is a state curriculum-driven web-based mathematics tutoring platform for students in grades 2-12 that helps students master mathematics skills from home according to individual pacing. AHP caters to students without the usual time and transportation barriers. Aligned to State standards curriculum, the program reinforces classroom learning and helps students retain teaching in a 1:1 tutor/student ratio. Regardless of the districts per pupil allocation AHP will provide a minimum of 30 tutoring hours with no additional cost to parents or school districts. In addition, students are allowed unlimited access to the AHP platform even after the per pupil allocation is exhausted. AHP provides a laptop for students for the duration of the program.</p> <p>Minimum # to serve: 1 Maximum # to serve: 2,000 Cost: \$72/hour/student</p>	<p>Virtual tutors must have a minimum of a bachelor's degree in mathematics, engineering, science or another math-intensive field. Potential tutors are also interviewed and tested to ensure good educational and communication skills.</p>	<p>Recent statistically valid results from a study conducted by the University of Georgia have been reported regarding the success of the AHPs program for students serviced in the state of Georgia. The study consisted of a large market research survey and empirical test data on the impact of the program on student's State mathematics test scores. According to the study the percentage of students who met or exceeded the standard for the Criterion Referenced Competency Test, End of Course Test and/or the Georgia High School Graduation Test indicated an average score of 66.7% for students receiving AHPs tutoring compared to an average of 58.3% for all other GA SES providers and 46.2% for students not receiving SES.</p>

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<p>Achievers' Tutoring of West Virginia Reading and mathematics, Grades K-12</p> <p>Chris Cummins, President tutoringchris@yahoo.com PO Box 91935 Louisville, KY 40291 Phone: 502-742-2559 or 1-866-704-5995 Fax: 502-742-2559 website: achievertutoringofkentucky.com Office hours: M-Su: 8 am-10 pm</p>	<p>Eligible schools in the following counties:</p> <p style="text-align: center;">Cabell Kanawha Monongalia</p> <p>Special Services: Learning Disabled Physical Disabilities LEP (French, Russian and Spanish)</p> <p>Service Location(s): In student's home</p> <p>Availability of Services: Before school After school Weekends Summer</p>	<p>Achievers Tutoring of West Virginia is an in-home one-on-one kindergarten through 12th grade tutoring provider specializing in reading and mathematics. Once a pre-assessment has been completed, a specialized and targeted student individual academic plan is created. Achievers Tutoring utilizes <i>Triumph Coaching</i> Books as their curriculum which is aligned to each student's skill gaps, content area, individual academic plan and the WV Content Standards and Objectives. After all sessions are completed students will complete a post assessment.</p> <p>Minimum # to serve: 0 Maximum # to serve: unlimited Cost: \$47/hour/student</p>	<p>Tutors will be hired locally and the provider will actively seek to hire individuals within the LEA served. Achievers will also hire one administrator from each area or school district served to handle local issues. West Virginia licensed teachers will be given preference for positions followed by degreed persons. The goal of Achievers Tutoring is to have 90% licensed local teachers and 10% degree holding tutors.</p>	<p>Research based assessments (i.e., Comprehensive Assessment of Reading and Mathematics Strategies) are utilized by STWV. Both assessments were chosen because of a proved research base and a focus on 12 reading and mathematics strategies addressed by WV Content Standards and Objectives. Due to funding constraints Achievers Tutoring does not have a large scale research plan to demonstrate program effectiveness. However, students participating in the program have shown at least a 10% gain when comparing student pre to post testing.</p>

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<p>*ATS Project Success Reading and mathematics, Grades K-12</p> <p>Renee Weaver-Wright, SES Coordinator info@ATSProjectSuccessWorks.com 20674 Hall Road Clinton Township, MI 48038 Phone: 586-465-9474 or 800-297-2119 Fax: 586-465-9481 website: www.ATSPProjectSuccessWorks.com Office hours: M-Th: 8 am-9 pm F: 8 am-5 pm Sat: 8 am- 2 pm Sun: 12 pm -5pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled LEP (HMong and Spanish)</p> <p>Service Location(s): Online/Web-based in student's home</p> <p>Availability of Services: Before school After school Weekends Summer</p>	<p>ATs Project Success offers K-12 students support in reading and mathematics. Services are offered online in the comfort and safety of the student's home with a loaned, pre-programmed laptop computer using several types of software (i.e., <i>Compass Learning, Pearson Digital's SuccessMaker & Odyssey</i>) and dial-up Internet service at no cost. Upon completion of the program students may keep the laptop computer. Students are assessed to determine the student's instructional level and learning objectives and curriculum is set and adjusted to provide activities at the appropriate level. Students are encouraged to complete two one-hour sessions per week. ATS staff monitors the student's progress online and follows-up with e-mails and/or telephone calls to the students and parents each week. Since July 2003, ATS Project has worked with 20,000 students from 30 states in 400 districts.</p> <p>Minimum # to serve: 1 Maximum # to serve: 1,000 Cost: \$60/hour/student</p>	<p>SES instructional staff positions with ATS Project Success require teachers to be fully certified as a licensed teacher by the Michigan Department of Education or meet the parameters stated by the Department of Education as a paraprofessional. The current ATS Project Success instructional staff consists of 130 tutors: 10 have a Master's Degree, 34 have a Bachelor of Science degree, 7 have a Bachelor of Arts degree, 2 have post-baccalaureate certification, 1 has an Associate's degree, 1 has Work Keys certification, and 1 has 60 or more college credit hours. Most tutorial staff are degreed and certified in the subject areas being taught or have passed the Michigan Subject Area Test for Teacher Certification or the Michigan paraprofessional exam. All tutorial staff are high school graduates and either have an Associate's degree, 60 college or university credits or have successfully completed an assessment measuring knowledge of reading, writing and mathematics.</p>	<p>Of the 958 K-8 students completing the <i>SuccessMaker</i> reading program in all states ATS served for the 2008-2009 school year, the average starting Initial Placement Motion (IPM) assessment level was 2.76 and the average final level was 4.03, with an average gain of 1.27 instructional levels, achieved with an average of 28.37 hours of tutoring in reading. While the expected gain was 0.95 of an instructional level, students actually exceeded an expected gain in reading by 0.33 of an instructional level. Of the 658 K-8 students completing the <i>SuccessMaker</i> mathematic program in all states ATS served for the 2008-2009 school year, the average starting IPM assessment level was 3.89 and the average final level was 4.98, with an average gain of 1.09 instructional levels, achieved with an average of 28.47 hours of tutoring in mathematics. While the expected gain was 0.95 of an instructional level, students actually exceeded their expected gain in reading by 0.14 of an instructional level.</p>

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<p>Believe-N-U-Youth Empowerment, LLC Reading and mathematics, Grades K-12</p> <p>Demetria Jennings, Executive Director info@believe-n-u.com 201 E. Clay Street Richmond, VA 23219 Phone: 804-648-7323 Fax: 804-234-8797 Website: www.believe-n-u.com Office hours: M-F: 9 am-5 pm</p>	<p>Statewide</p> <p>Special Services: Physical Disability</p> <p>Service Locations: School Business Place of Religious Worship Community Center Online Home</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Believe-N-U-Youth Empowerment offers students the opportunity to gain deeper understanding of reading/language arts and mathematics through fun and innovative instructional methods meant to increase overall academic ability. Student academic levels are assessed by administering pre and post assessments which are correlated to the State standards. Students participate in tutoring 2 to 3 times per week for 60-120 minute tutoring sessions in a small group setting (student/teacher ratio of 5:1) using curriculum from Triumph Learning, a leader in educational instructional materials in addition to interactive skills-based activities.</p> <p>Minimum # to serve: 10 Maximum # to serve: 1,000 Cost: \$70/hour/student</p>	<p>Local tutors who are part of the WV education community will be hired by BNUYE. Minimum qualifications for tutors include:</p> <ul style="list-style-type: none"> ▪ Completion of at least two years of study at an institute of higher education or possession of an associate's or higher degree; and ▪ Experience as a tutor, paraprofessional, instructional aide, as a substitute or student teacher or experience providing programming or instruction to youth. <p>Tutoring assistants must possess, at a minimum, a high school diploma and experience working with children in an educational setting.</p>	<p>Analysis of 2010-2011 data provided by BNUYE shows that, of students who completed individualized programs, many realized notable gains. On average, individual cumulative scores (encompassing assessment in fluency, comprehension and vocabulary) increased by 26.69%. Individual vocabulary and comprehension scores increased by 39.4% and 33.27% respectively. The largest impact occurred as a result of the utilization of the 3 essential oral fluency instruction strategies (read aloud, rereading and one-on-one feedback) where students saw an average increase of 59.83% in the ability to not only fluently read passages, but also to read with expression and self-correction. On average, individual cumulative scores for mathematics (encompassing assessment in numbers/number sense, basic operations/computation/estimation, geometry, measurement and algebra/patterns) increased by 47.20% with an average individual increase of 66.15%</p>

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<p>*Brainfuse One-to-One Tutoring (a division of The Trustforte Corporation) Reading and mathematics, Grades 3-12</p> <p>Alex Sztuden, Director requests@brainfuse.com 271 Madison Avenue New York, NY 10016 Phone 1-866-272-4638 Fax: 212-504-8184 website: www.brainfuse.com Office hours: M-F: 9 am-6 pm ET</p>	<p>Statewide</p> <p>Online services available in locations with Internet connectivity</p> <p>Special Services: LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Brainfuse provides individual attention from a tutor using a home and/or school computer. Complete freedom is offered when choosing tutoring times. Sessions are typically one hour in length and are generally held 2-3 times per week. Each program begins by meeting the parents and establishing specific academic objectives and a learning plan. Progress reports are provided on an average of every 15 sessions. Brainfuse ensures that students receive customized instruction in programs that are aligned to the WV Content Standards and Objectives.</p> <p>Minimum # to serve: 1 Maximum # to serve: 5,000 Cost: \$50 per one-to-one tutoring session (each session is one hour)</p>	<p>All tutors must possess a four year college degree and demonstrate high proficiency in the areas in which they wish to tutor. The company has hired and trained tutors who have experience with Title I students. Before beginning services with students, the tutors participate in a four week training workshop.</p>	<p>Independent studies indicate that students advance an average of one grade level after 30 Brainfuse sessions. During the past six years, tutors have amassed considerable experience working with students from a wide range of backgrounds, many of whom are Title I students, at-risk students, low-income students, students with disabilities and students with limited English proficiency (LEP students). Brainfuse has entered into approximately 100 contracts with districts and schools and is serving approximately 15,000 students nationwide.</p>

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<p>Class Act Tutoring and Educational Services Reading and mathematics, Grades K-12</p> <p>Francine Duncan-Martin, President fdm@classactes.com 25240 Lahser, Suite 1 Southfield, MI 48033 Phone: 877-876-2318, x 103 Fax: 248-494-4451 website: Under construction Office hours: M-F 8am-6pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: School, business, place of religious worship, community center, online, library, student home</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Class Act Tutoring and Educational Services provides K-12 reading and mathematics tutoring in addition to Act and SAT preparation. Class Act utilizes <i>Study Island</i>, technology-based/web-based skills mastery software which is aligned with WV CSOs. This motivating and engaging program offers individual and small group instruction (2-8 students). Online tutoring is provided to students in households where a computer is available. Students work at an individual pace with an online tutor who checks progress and identifies additional lessons. In homes where computers are not available <i>Study Island</i> printable worksheets are utilized. An individual achievement plan identifies the specific areas of WV CSOs to be addressed based on pre-testing and teacher/parent input. The program's focus is to motivate the athletically/sports and musically-minded students to achieve academically through a point reward program for attendance, behavior, performance and enthusiasm. At the end of the program local sports/music/radio personalities will attend a final session to encourage students to achieve academically.</p> <p>Minimum # to serve: 25 Maximum # to serve: 1000 Cost: \$65/hour/student</p>	<p>Tutors will be hired from locally (from WV) and must have at least a bachelor's degree and be able to teach the subject matter. Potential WV/local tutors must make application, interview and participate in required professional development. All tutors are degreed professionals (i.e., engineers, lawyers, educators, retired educators, mathematicians, computer programmers, journalists, etc.) capable of tutoring reading and/or mathematics subject matter</p>	<p>Class Act has primarily served students in the Detroit Metropolitan Area since 2007 and assessment data is neither measured by WV nor a nationally norm-referenced test. However, tutoring was recently completed at a low-achieving elementary school in the city of Detroit. The Basic Achievement Inventory Survey was utilized to determine an increased or decreased percentage. The annual rate of increase was of 37% in reading and 27% in mathematics. In addition, the rate of completion of the program was 100%.</p>

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<p>Clay County Schools 21st Century Community Learning Centers Reading and mathematics, Grades PK-12</p> <p>Cindy Willis, 21st CCLC Director cdwillis@access.k12.wv.us Clay County Schools PO Box 120 Clay, WV 25043 Ph: 304-587-4266 Fax: 304-587-4181 website: http://claycountyschools.org Office hours: M-F: 8 am-4 pm</p>	<p>Eligible schools in the following counties:</p> <p>Clay County</p> <p>Special Services: Learning Disabilities</p> <p>Service Locations: Schools in Clay County</p> <p>Availability of Services: Before School After School Summer</p>	<p>The Clay County 21st Century Community Learning Centers program currently provides before or after school tutoring, homework help and enrichment opportunities to all students, but specifically targets at-risk youth. Eligible SES students will receive tutoring based on determined academic need according to WESTEST assessment.</p> <p>Minimum # served: None Maximum # served: None Cost: \$20/hour/student</p>	<p>Clay County highly qualified teachers (preferably from the school in which services are provided) will be hired to provide both reading and mathematics instruction.</p>	<p>The county has an individualized system to track children participating in the 21st century community learning program (SES students will also be tracked using this system). Data collected includes attendance, WESTEST 2 information, grade point average and Writing Assessment scores. In the 2009-2010 school year, over 1200 students attended the Clay County 21st Century Community Learning Program.</p>

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<p>Club Z! Tutoring Reading and mathematics, Grades K-12</p> <p>Todd Walden, Director of Federal Programs ses@clubztutoring.com 15310 Amberly Drive, Suite 110 Tampa, FL 33647 Ph: 800-434-2582 Fax : 813-549-0185 website: http://www.clubztutoring.com Office hours: M-F: 9 am-6 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Creole, French, German, Japanese and Spanish)</p> <p>Service Locations: School Place of Religious Worship Community Center Home</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Club Z! Tutoring utilizes WV Content Standards and each individual student's local classroom curriculum to develop a customized program. The Group Reading (and Mathematics) Assessment and Diagnostic Evaluation and Intervention Strategies Resource Libraries (GRADE/GMADE) published by American Guidance Service, Inc./Pearson Education, Inc. are utilized as curriculum content. Parents have the option of the consideration of individual or small group instruction (2 to 4 students) for their child and tutoring services may be delivered at the school, the child's home or an alternative community center.</p> <p>Minimum # served: 3 Maximum # served: 2,000 Cost: \$60/hour/student</p>	<p>Club Z! Tutoring recruits highly qualified teachers and degreed professionals. A wide variety of educational professionals are included on the Club Z! staff (i.e., certified teachers, former principals, guidance counselors and special education teachers). Cumulatively, the staff has over 20 years of experience working with Title I students.</p>	<p>According to Club Z! Tutoring statistics compiled in Gadsden County School District, Florida, after 13 weeks of tutoring for 3.5 hours per week, the average grade equivalency increase, as determined by the Kaufman Test of Educational Achievement (KTEA II), was 3.86 grade levels in reading and 4.25 grade levels in mathematics. Club Z! Tutoring also utilized the services of a third party research firm, M & I Consulting Network, Inc. to conduct an analysis of services. In early 2007, M & I reported that a statistical analysis conducted through two sample two-tailed tests provides evidence that the tutoring program contributed to positive academic growth of participants.</p>

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<p>*Educate Online Learning, LLC (Formerly Catapult Online) Reading and mathematics, Grades K-12</p> <p>Angela Belt sttee@educate-online.com 1001 Fleet Street, 8th Floor Baltimore, MD 21202 Ph: 410-843-2672 Fax: 410-843-6667 Parents call: 1-866-98-EDUCATE website: www.educateonline.com Office hours: M-F 8 am–6 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: Online Home</p> <p>Availability of Services: After School Weekends Summer</p>	<p>Educate Online Learning is America's leading provider of live, personalized, at-home tutoring. After school tutoring programs take place at each student's home using a computer and Internet connection provided free of charge by Educate Online Learning (one computer per household). Programs are taught by state-certified teachers who log in to an online classroom to teach specifically needed skills. When a child successfully completes the program, the family earns the right to keep the computer.</p> <p>Minimum # to serve: 10 per district Maximum # to serve: No maximum Cost: Varies – Educate Online Learning's program fee will vary by district to allow for the maximum number of hours based upon your school district's per pupil allocation.</p>	<p>All Educate Online teachers have the following qualifications:</p> <ul style="list-style-type: none"> • Are based in the United States or US territories; • Have a current teaching certification in the US; • Have at least 2 years of successful classroom teaching experience; • Have successfully passed a full background check prior to tutoring students; and • Have successfully completed a two-tier interview process and a three-part training exam. <p>In addition, all Educate Online Learning teachers are monitored on a regular basis to ensure teaching proficiency.</p>	<p>Educate Online Learning has served more than 56,000 students across America. Because of our personalized tutoring, individual attention, and certified teachers, Educate Online students have averaged one grade level of growth after completing the program.</p> <p>Educate Online also achieves attendance rates well above the national average in comparison to other supplemental services providers. Our average session attendance rate is over 85%.</p> <p>Additionally, results of parent and student satisfaction surveys show that 85% of Educate Online Learning's students were "very satisfied" or "extremely satisfied" with the program. Additionally, 94% of parents surveyed stated that they would recommend the Educate Online instructional program to others.</p>

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<p>* Florida Virtual School Reading, writing and mathematics, Grades 6-12</p> <p>Marie Mitchell, Principal Marie.Mitchell@flvs.net Florida Virtual Global School 2145 Metrocenter Blvd., Suite 200 Orlando, FL 32835 Ph: 352-443-0438 Cell: 352-443-0438 Fax: 1-888-321-2215 website: http://www.flvs.net Hours: accessible via Internet at anytime</p>	<p>All middle and high schools</p> <p>Online services available to any location with Internet connectivity</p> <p>Special Services: Learning Disabilities LEP (Chinese, French Spanish)</p> <p>Service Locations: School Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Florida Virtual School is an Internet-based school which offers curriculum and instruction online. It has become a world leader in delivering middle/high school curriculum with 21st century tools and is a nationally recognized e-Learning model. The provider's motto "Any time, Any Place, Any Path, Any Pace," is indicative of not only flexibility but research-based curriculum with implementation approaches that are data-driven. A partnership with WV has brought online courses into the state.</p> <p>Minimum # served: 0 Maximum # to serve: unlimited Cost: The tuition for a 0.5 credit course is \$375; \$750 for a 1.0 credit course. Advanced Placement courses \$400 for 0.5 credit and \$800 for a 1.0 credit.</p>	<p>Experienced teachers are trained to be successful online instructors who meet the No Child Left Behind "fully qualified" criteria. Teachers have regular contact with students to establish a personal, one-on-one relationship to ensure engagement with the online course. The Global School also communicates with school counselors or other designated school personnel to share information regarding student status. Monthly progress reports are made available to the student, parent/guardian and designated school personnel. Courses are characterized by a high level of interactivity, using themed lessons for student interest.</p>	<p>The Florida Virtual School provides virtual solutions to all 67 Florida districts, 50 states, and 57 countries. FLVS offers 120+ online courses, including core academics, Learning Recovery®, electives, world languages, honors and Advanced Placement®. FLVS students continue to score above the state and the national average on Advanced Placement Exams. Florida Virtual School annually undergoes an external satisfaction evaluation with school districts, parents and students. The results of these surveys are posted on the FLVS website. Florida Virtual School is fully accredited.</p>

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<p>Focus First Tutoring Reading and mathematics, Grades 3-12</p> <p>Lester Mayfield lester.mayfield@focusfirst.us P.O. Box 40514 Austin, TX 78704 Phone: (512) 213-0232 Fax: (512) 428-8177 website: www.focusfirst.us Office hours: M-F 9am-5pm</p>	<p>Statewide</p> <p>Special Services: LEP (Spanish)</p> <p>Service Locations: School, business, place of religious worship or community center</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Focus First Tutoring (FFT) uses a study coach’s hotline to instruct students on how to use the learning tools including a laptop. Study coaches assist students to master the fundamentals of reading and mathematics in a step-by-step and disciplined manner, before progressing to more advanced concepts. Students are provided with a laptop computer on which lessons are downloaded. Students may keep the laptop after successful completion of the program. Tutors conduct benchmark assessments in both reading and mathematics and use cumulative progress indicators throughout tutoring to evaluate program effectiveness.</p> <p>Minimum # to serve: 5 Maximum # to serve: no maximum Cost: \$50/hour/student</p>	<p>All tutors must be certified teachers with a bachelor’s degree or demonstrate competency in the core academic subject area assigned. In addition, tutors must have a minimum of two years teaching experience, pass a criminal background check, consent to random drug testing policies and have effective communication skills. This practice ensures student’s are in the care of responsible individuals and that employees have the experience and content knowledge in the needed subject area.</p>	<p>Results from the summer of 2010 Texas Assessment of Knowledge and Skills testing revealed the program was very effective in raising the achievement levels of approximately 93 students in a Texas high school (grades 9-11). The following details the percent of students meeting the standard on the test: 86% (grade 9); 82% (grade 10) and 86% (grade 11).</p>

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<p>FreshWise Inc. Reading, Grades PK-12 Mathematics, Grades K-12</p> <p>Lloyd Curtis, President & Owner Lloyd.Curtis@FreshWiseTutors.Com 3945 Solstice Lane Dumfries, VA 22025-1871 Phone 703-987-8330 Fax: 703-986-3579 website: www.FreshWisetutors.com Office hours: M-F: 8:30 am-6 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled Physical Disabilities LEP (Spanish)</p> <p>Service Location(s): School Place of Religious Worship Community Center Student's Home</p> <p>Availability of Services: Before school After school Weekends Summer</p>	<p>FreshWise provides individual tutoring in reading and mathematics for struggling students. Students work either individually or in small groups of up to 5 students per instructor. Instructors are highly skilled, motivated, and caring teachers who are part of the local community. Based on assessment results, curriculum is identified and assigned to each individual student. Once goals are set a student learning packet is developed which includes several workbooks addressing student needs. Reading materials provided include <i>Continental Press</i>, <i>Stack-Vaughn</i> and <i>Great Source</i>. Mathematics materials provided include <i>Continental Press</i> and <i>Garlic Press</i>. Each student from 1st grade or higher who successfully completes the tutoring program of 25 hours or more (attends all sessions) will be provided with a computer installed with educational software in the subject area(s) studied in the FreshWise tutoring program.</p> <p>Minimum # to serve: 5 students per school Maximum # to serve: 2,000 students per state Cost: \$54/hour/student for small group in school/\$70/ hour/ student for tutoring in home, community centers, library, etc.</p>	<p>FreshWise employs highly competent and qualified staff who must have a minimum of a bachelor's degree in a field related to their instruction and no less than three years' experience in working with children in an educational capacity. Local staff is recruited through newspaper ads, job-placement agencies, alumni associations of teaching colleges, career bulletin boards at local colleges, online job search websites and referrals from current staff.</p>	<p>An educator and consultant who had served on the Board of Directors of the International Reading Association and the Association of Educational Publishers produced a 2006 study confirming the consistent success of Continental Press' <i>Finish Line</i> series in increasing student achievement. Students showed a significant increase on the NY state test using <i>Finish Line</i> reading and mathematics materials. Reading results showed that 48.4% of students were proficient while mathematic results showed 42.7% of students were proficient. DataNalytic Consulting conducted a statistical analysis of <i>Finish Line's</i> effectiveness. Of the 278 students analyzed, 208 completed the program (received between 28 to 36 hours of instruction) and participated in pre/post testing to measure educational growth. Of the 208 students tested, 195 students (94%) showed significant growth. Students with low NCE scores at the start of the program showed increases. FreshWise has been serving students, since 2005 and has demonstrated gains of up to 1.5 grade equivalents with 30 hours on a consistent basis. Current parent surveys (with a 90% return rate) indicate a satisfaction rate above 90%.</p>

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<p>Huntington Learning Centers, Inc. Reading and mathematics, Grades K-12</p> <p>Adriana Nieves, School Services Manager HuntingtonSES@hlcmail.com 496 Kinderkamack Road Oradell, NJ 07649 Phone: 800-692-8400 Ext. 506 website: www.freeschooltutoring.com Office hours: M-F: 9 am – 5:30 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities (minor) LEP (English)</p> <p>Service Locations: School Business Place of Religious Worship Community Center</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Huntington Learning Centers (HLC) adheres to an educational philosophy - comprehensive testing, diagnostics, time-tested curriculum and individualized instruction. An individualized learning plan is developed to focus on each student’s needs based on the results of diagnostic evaluation. HLC draws upon a wealth of varied curriculum items and diagnostic procedures in order to effectively deliver truly individualized instruction. HLC’s reading program integrates active learning techniques, context-based instruction & a strong reliance on phonics to assist students in improving core reading skills. This is accomplished using curricula such as <i>McGraw Hill Specific Skill Series</i> and <i>SRA Reading Labs</i>. HLC’s mathematics program was adopted from many leading materials grounded in research such as the National Council of Teachers of Mathematics (NCTM) and the National Educational Progress Mathematics Framework (NAEP) among others.</p> <p>Minimum # served: 50 Maximum # to serve: 3,000 Cost: \$50/hour/student</p>	<p>The majority of teachers at HLC hold advanced degrees & credentials usually in education. Each non-certified teacher must hold at least a bachelors degree and earn Huntington Certification. HLC’s teachers have experience working with diverse and special student populations.</p> <p>Local teachers are sought to fill tutoring positions through various means (e.g., placement of ads in local papers, use of Web based services, placement offices in local colleges and networks within the local educational community.</p>	<p>Limited formal research studies have been completed. However, several examples of effectiveness are included in recent evaluations and reports:</p> <ul style="list-style-type: none"> ▪ Jefferson Co Public Schools, KY (2006-07): HLC was the only provider of 17 who served 15 or more students to demonstrate significant positive effects. HLC was also found to have a significant trend in mathematics. ▪ Los Angeles Unified School District: In a report covering a span of five years it was indicated that HLC surpassed most providers based on the correlation between student attendance and performance on the California Standards Test (CST). ▪ The Chicago Public School System prepared The 2007 Supplemental Educational Services Program: year 4 Summative Evaluation, which found that students receiving HLC services “demonstrated significantly greater reading achievement gains than eligible non-participating SES students.” The study, which reported student reading gains among 25 providers, ranked HLC first in face to face tutoring overall with 49% greater gains in student achievement than students that had not received tutoring. Note the one company listed above HLC was an online provider.

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<p>*Ivy League Tutors Reading and mathematics, Grades PrK-12</p> <p>Carlos Somarriba, Esq. csomarriba@ivyleagueutor.net 15774 S. Lagrange Road, #178 Orland Park, IL 60462-4766 Phone: 1-424-201-1010 Fax: 866-575-8840 website: www.ivyleagueutor.net Office hours: M-F 8 am-10 pm CST Sat-Sun 10 am-6 pm CST</p>	<p>Statewide</p> <p>Special Services: LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Ivy League Tutors (ILT) utilizes web-based tutoring in K-12 reading and mathematics. Students receive web-based tutoring at home under the direct supervision of a parent/guardian and with the support of an ILT tutor (available by phone and online). A computer and a mobile broadband internet connection are supplied to each student allowing learning to occur from anywhere. Individually tailored learning programs are available for each student based on initial assessment of the student's current skill set.</p> <p>Minimum # served: 1 Maximum # served: 1,000 Cost: \$75/hour/student</p>	<p>ILTs online tutors must meet basic requirements including a bachelor's or master's degree from an accredited university, a minimum of one year of tutoring or teaching experience and excellent references. ILT prefers to hire tutors with ample experience working with low-income students.</p>	<p>A correlation study involving 218 eighth graders in the state of Oklahoma demonstrated a significant correlation of student performance between two assessments (e.g., the Oklahoma Performance Index and the A+LS Adaptive Assessment). In addition, a highly significant correlation was found for English language learners and students in special education. In the state of Kentucky ILT improved grades 4-12 student reading and mathematics scores by an average of 21 points.</p>

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<p>*Kinetic Potential Scholars Reading and mathematics, Grades K-12</p> <p>Jim Smith, Managing Partner ses@kpscholars.com 1100 Mercantile Lane, Suite 115A Largo, MD 20774 Phone: 301-883-8256 or 855-KP-Tutor Fax: 301-772-8540 website: www.kpscholars.com Office hours: M-F: 7am-9am & 2pm-10pm, Sat: 9 am-6 pm, and Sunday by appointment</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Chinese, Korean, Spanish)</p> <p>Service Locations: School, online, business, place of religious worship, community center</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>The Kinetic Potential (KP) Scholars Program is more than just a tutoring program-KPS pairs students with tutors and mentors that provide academic, social and professional development for all students. Each student receives individualized tutoring and instruction in the core subject areas of reading and mathematics. Instruction is delivered by one on one (online), small group (up to five) and large group (5-8) instruction. Instructional techniques are particularly geared toward increasing the academic achievement of WV's low-income, underachieving students leveraging the latest advancements in technology—virtual whiteboards, immersive education (i.e., similar to Wii/Kinect) and VoIP.</p> <p>Minimum # to serve: 1 Maximum # to serve: no maximum Cost: \$90/hour/individual student or \$75/hour/group Transportation Cost: Where applicable, KP Scholars will arrange individually with parents to cover costs associated with transportation to a tutoring facility.</p>	<p>The Kinetic Potential Scholars program is staffed with tutors and other staff from the top graduate schools of education in the country, including Harvard University, Yale University and the University of Pennsylvania. KP Tutors possess the following attributes:</p> <ul style="list-style-type: none"> ▪ passion for student success and an unwavering commitment to improving student performance on state assessments ▪ doctoral and/or master's degree from an accredited college/university ▪ ability to align the latest advances in educational policy and pedagogy ▪ experience working with low-income students, including but not limited to, Title I schools where there is a familiarity with the unique challenges and needs of this population. 	<p>Over the past 5 years, the top third of KP Scholars have shown remarkable gains (1.7 grade level gain in mathematics and 1.25 grade level gain in reading language arts, on average). The top two-thirds demonstrated a solid half (.50) grade level gain in ELA and approximately a full (.90) grade level gain in mathematics as exhibited from the pre/post ASA test.</p>

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<p>*Laureate Learning Center, Inc. Reading and mathematics, Grades K-12</p> <p>Dr. Carla Jones, Regional Program Manager Carla.Jones@laureatelearningcenter.com 113 Poca River Road Poca, WV 25159 Phone: 678-519-3659, x 1 Fax: 678-805-4743 website: Laureatelearningcenter.com Office hours: M-F: 8 am-8 pm Sat: 10 am-2 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled Physical Disabilities LEP (Spanish)</p> <p>Service Location(s): Community Center Libraries Online/Web-based</p> <p>Availability of Services: After School Weekends</p>	<p>Laureate Learning Center (LLC) offers after school and weekend tutoring services through a small group online/web-based approach. LLC utilizes instructional materials which are correlated to WV State assessment academic content and student achievement standards and supplemental materials to reinforce basic mathematics skills where needed. The primary curriculum, <i>Triumph Coach 3-1</i>, <i>Triumph WORKKEYS</i> and <i>WESTEST 2 Achievers! Multimedia 3-12</i> reading/language arts and mathematics programs are consistent with and aligned to the WV CSOs.</p> <p>Minimum # to serve: 30 Maximum # to serve: 200 Cost: \$50/hour/student</p>	<p>In many cases LLC will hire school district teachers or retired teachers with a bachelor's or master's degree as tutors and will provide on-site instruction at the student's home school. This situation promotes a stronger tie between LLC staff and the school's staff and enables a more adequate alignment of tutoring with classroom instruction.</p>	<p>In 2011-2012, LLCI requested post-test scores on FL's state assessments from all counties served and received data on four schools. FCAT scores of participating students increased by 35%. Additionally, LLCI served high school students in the Dallas, Texas "Can" program, a non-traditional public school where 100% passed the TEKS Graduation Test. In 2009-2010 the program exceeded the state requirements for GA LEAs. 74% of LLCI participants passed the GA CRCT although LEAs were required to have 60% of students pass the test. In 2009-2010, 400 of 408 participating students achieved positive gains on pre/posttests. In 2009-2010, participating students showed an increase on reading scores by 24.22% and increased mathematics scores by 18.28%. Satisfaction survey data collected in 2009-2012 by the GA Department of Education from parents, students and SES directors gave LLCI an overall 85% satisfaction rating, with parent satisfaction at nearly 90%. Respondents overwhelmingly indicated that LLCI provides a quality program and would recommend the program to others. According to the survey, almost 82% of participating students reported raising a grade level. In addition, 93% of SES directors agreed that LLCI communicated effectively.</p>

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<p>*Learning Ladder, Inc Reading and mathematics, Grades K-12</p> <p>Lucia Vega, CEO L.Vega@LearningLadderInc.Com 111 5th Street/P.O. Box 66 Gilroy, CA 95021 Phone: 1-800-207-3415 Fax : 1-408-846-5560 website: www.learningladderinc.org Office hours: M-F 7am-7 pm, Sat-Sun 7am-2 pm</p>	<p>Eligible schools in the following counties:</p> <p>Berkeley, Braxton, Boone, Cabell, Fayette, Greenbrier, Hampshire, Harrison, Jefferson, Kanawha, Lewis, Lincoln, Logan, Marion, Marshall, Mason, McDowell, Mercer, Mingo, Monongalia, Morgan, Ohio, Preston, Putnam, Raleigh, Randolph, Roane, Wayne, Wood</p> <p>Special Services:</p> <p>Service Locations: School Community Center Public Library Student Home</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Learning Ladder is grounded on the premise that all students deserve a challenging curriculum. One that offers interesting content taught at each student’s own level to fully develop individual talents. LL delivers instruction in one- to-one and small groups (minimum 5:1 student/tutor ratio) focused on developing reading fluency and comprehension, written expression and core mathematics concepts and skills. The LL curriculum matches the common core State standards for K-12 English/language arts and mathematics. The focus is geared toward individual student needs and students are grouped accordingly as LL tutors tailor interventions to meet state standards. <i>Reading A-Z</i> and <i>Writing A-Z</i> utilize several thousand on-line books and authentic materials to strengthen reading and writing. <i>Singapore Math</i> stresses visual and concrete strategies to understanding abstract mathematic concepts. <i>Kahn Academy</i> modular mathematics lessons reinforce specific skills and concepts. Students have online access anywhere, anytime to lessons and materials.</p> <p>Minimum # served: 10 Maximum # served: no maximum Cost: \$65/hour/student</p>	<p>LL strives to hire highly qualified current and retired teachers from local school districts. These instructors are best aware of student needs and able to help design individualized programs using Learning Ladder’s instructional materials and pedagogy in coordination with existing classroom programs. This strategy has proven successful due to the availability of additional support in the classroom once the tutoring program has been completed.</p>	<p>LL’s consistent record of success for over 4 years is rigorously documented by significant 30%-60% student gains in all grade levels. As an SES program provider in the state of CA, LL served a total of 1,081 students in the past 4 years with 750 remaining currently enrolled in the program. An average of 92% of all students enrolled in LL completed tutoring programs from 2008-2012. All students served during the past 4 years were given pre and post tests and periodic assessments using 2 nationally recognized, norm referenced and widely used assessment programs (AIMSweb and DIBELS). All students at every grade level showed very significant (p-value<.001) or extremely significant (p-value<.0001) progress as measured in a paired T-test with a two tailed P value. On average, the majority of students showed improvements of no less than 30% test-item gain and some as high as 60% above starting scores after completing the 24 hour tutoring program.</p>

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<p>*Learn It Systems, LLC Reading and mathematics, Grades K-8</p> <p>Raquel Whiting, VP of Legal and Government Affairs Raquel.Whiting@learmitsystems.com 3600 Clipper Mill Road, Suite 330 Baltimore, MD 21211 Phone 410-369-0000, ext. 107 Fax: 410-369-0137 website: www.learmitsystems.com Office hours: M-F: 9 am-5 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled LEP (Spanish)</p> <p>Service Location(s): School Online/Web-based</p> <p>Availability of Services: After school Weekends Summer</p>	<p>Learn It Systems provides reading and mathematics instruction to students in grades K-8 in small groups using a curriculum called <i>Learn It Reading</i> and <i>Learn It Math</i>. Instruction is offered either in-person in small groups or online. In-person instruction takes place at the child's school (average of 6 students per group) while with the online instructional program students work using the Internet with a live teacher in small online groups (up to 5 students). Students work from home using a computer and Internet connection provided by Learn It Systems to access an online platform which includes live instruction using Voice Over Internet Protocol and an interactive white board. Online students may keep the computer provided they complete all required sessions and the pre and post assessment. The <i>Learn It & Learn It</i> motivational program also rewards students for attendance, behavior, participation, effort and achievement. "Credits" are redeemable for age appropriate gifts and prizes usually valued under \$25 total for the program.</p> <p>Minimum # to serve: 30 Maximum # to serve: 5,000 Cost: \$65 - \$80/hour/student</p>	<p>Learn It Systems strives only to hire certified West Virginia teachers preferably with an advanced degree demonstrating subject matter expertise in the subject areas in which they provide instruction. However, if certified teachers are not available, instructors are required to have an associate's degree. Preference is given to instructors with at least 3 years of experience and/or instructors with experience working in Title I schools. Only United States based instructors are hired to provide online instruction. Typically teaching staff is hired from the Title I schools in which students attend the programs. These teachers are uniquely qualified to work with underachieving and low-income students. Learn It currently employs more than 2,000 instructors nationwide, of which approximately 90% are currently employed or have experience teaching in a Title I school.</p>	<p>Students are evaluated using a propriety assessment that measures student knowledge of pre-established state and local curriculum standards. These criterion-referenced assessments adhere to the test validity, reliability, development and usage standards established in the <i>Standards for Educational and Psychological Testing (1999)</i>. The assessment series was developed by Advanced Assessment Systems, an experienced and qualified 3rd party provider. During the 2007-2008 school year, services were provided to 10,653 students in 27 districts nationwide. Students received at least 20 hours of instruction and, on average, students demonstrated a 16% gain in reading and 15% point gain in mathematics. During the 2008-2009 school year, services were provided to 8,870 students in reading and 5,943 students in mathematics. Students demonstrated an average gain of 15 percentage points in reading and 18 percentage points in mathematics.</p>

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<p>#1 in Learning Reading and mathematics, Grades K-12</p> <p>Dr. Brandon Edwards, President bedwards@treeofknowledge.net 10600 Sepulveda Blvd., Suite 107 Mission Hills, CA 91345 Phone: 866-698-6537 Fax: 818-361-3200 Website: www.linlearning.com Office hours: M-F 9 am-5 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: School Place of Religious Worship Community Center Public Library</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>The #1 in Learning model of instruction includes one-on-one and small group sessions in reading and mathematics. At the onset of tutoring all students complete a pre-assessment to identify knowledge gaps and prescribe learning goals. Once student needs are identified #1 Learning staff will design a learning plan in collaboration with parents and the LEA. Key instructional practices include explicit reading instruction and scaffolding for reading/language arts and strategy instruction and STAR techniques for mathematics. The program is conducted via live tutoring sessions using Scantron Skills Connection curriculum and materials aligned to WV CSOs. Computers are only used for the pre and post assessments and instructional materials are provided by #1 Learning and include Scantron Skills Connection worksheets, flash cards, learning activities, mathematics manipulatives and visual aids such as graphs and charts</p> <p>Minimum # to serve: 1 Maximum # to serve: 10,000 Cost: \$65/hour/student</p>	<p>#1 in Learning employs state certified local WV teachers (e.g., multilingual, undergraduate, graduate and post graduates). These tutors are passionate about teaching, experienced working with K-12 youth and have excellent communication and organizational skills. Tutors must exhibit a level of proficiency in the subject area tutored.</p>	<p>In 2010-2011, data comprised of pre and post test scores administered using Scantron ED Performance assessments showed that K-12 students participating in the language arts and mathematics programs made significant improvement in performance. Overall, in 2010-2011 students improved on average a minimum of 1 grade level. In addition, students exhibited a significant impact in positive behavior and attitude. This was reinforced by positive feedback and high retention rates (above 60%) of parents returning their children to the program.</p>

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<p>*1:1 Online Tutoring Services Reading and mathematics, Grades K-12</p> <p>Amit Janweja, CEO myeduchamp@gmail.com 9946 Owensmouth Ave, Suite 1, Chatsworth, CA 91311 Phone: 866-99-CLASS Fax: 888-661-2990 Website: www.myeduchamp.com Office hours: M-Sat 8 am-9 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>1:1 Online Tutoring uses an online learning platform and provides a laptop or access to the Internet if needed by students. Classes are conducted 2 to 3 times per week with each class being of 60 to 90 minutes duration. A virtual classroom is utilized which includes a whiteboard with a set of teaching tools to teach students synchronously over the Internet. It is used to promote communication, collaboration and understanding among students.</p> <p>Minimum # to serve: 1 Maximum # to serve: 200 Cost: \$50/hour/student</p>	<p>Online tutors must have a minimum of a college degree and one year of teaching experience. Priority is given to tutors who have previous experience working with Title I students.</p>	<p>While no research studies are reported, 1:1 Online Tutoring boasts of improving the performance of students receiving services during the 2009-2010 school year. Results from three states (i.e., CA, NY and VA) show academic improvement of participating students over the previous year's results.</p>

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<p>1 To 1 Tutor, LLC Mathematics, Grades K-12</p> <p>Dawn Zawoysky, Regional Executive Assistant dawn.bradford125@yahoo.com 2300 Valley view Lane, Suite 623 Irving, TX 75062 Phone: 972-812-7809 Fax : 972-812-7808 website: www.1to1tutor.org Office hours: Sun–Sat: 9 am-8 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>1 To 1 Tutor provides live, online, one on one mathematics tutoring for K-12 students. Tutors work from a remote site and communicate with students via a headset, microphone and white board, which are provided to students free of charge. An innovative aspect of the program is the curriculum; <i>Study Island</i>, a learning program that allows students to work from home at their own pace and level, with an individual, online tutor available via remote access. The <i>Study Island</i> program directly aligns to the WV Content Standards and Objectives and compliments the student’s classroom learning.</p> <p>Minimum # served: 1 Maximum # served: 2,000 Cost: \$60/hour/student</p>	<p>Online tutors must have a bachelor’s degree or a degree in mathematics, engineering or a related field. The majority of tutors have at least 2 years tutoring experience.</p>	<p>Data from the Texas Educational Agency shows the program as effective in raising students test scores on the Texas Assessment of Knowledge Skills test. Students showed an average improvement of 193 points on standardized tests after program completion.</p>

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<p>Pinnacle Empowerment Advancement of Knowledge Reading, Grades K-12</p> <p>Andrell House, Co-owner, CEO MyPEAK@live.com 2953 Edna Lane Decatur, GA 30032</p> <p>Phone: 1-855-373-2500 Fax: 1-855-373-2500 Website: www.ReachingMyPeak.com Office hours: 9-9 pm daily w/ live tutor 24 hours, 7 days online</p>	<p>Eligible schools in the following counties:</p> <p>Brooke Kanawha McDowell Mercer Raleigh Webster Wood</p> <p>Special Services: Learning Disabilities LEP (Spanish)</p> <p>Service Locations: School Online Arranged Leased Location</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Pinnacle Empowerment Advancement of Knowledge’s mission is to provide tutoring and mentoring via empowerment to help communities create opportunities to gain and sustain knowledge individually and collectively to reach each student’s greatest potential. PEAK’s curriculum combines a combination of the research proven <i>Lexia Reading Program</i>, data based skilled lessons, online support and practice and access to hundreds of electronic reading materials. All students receive hard copies of literature (e.g., such as trade books, and/or informational student magazines via mail). Virtual reading book bags are provided online and provide leveled books for student independent reading.</p> <p>Minimum # to serve: 5 Maximum # to serve: 1,000 Cost: \$65/hour/student</p>	<p>Ideal instructional tutors are recruited from local community schools and possess a minimum of two years’ experience working in Title I schools and are trained in teaching students performing at grade level. Each tutor meets the minimum qualifications for Title I para-professional hours for educational credit.</p>	<p>PEAK utilizes <i>Lexia Reading</i> curriculum which is 1 of only 10 programs deemed to show effectiveness in 2 or more “beginning reading skills” categories by the What Works Clearinghouse (WWC). The program is described by the USDE’s Institute of Education Services as “a central and trusted source of scientific evidence for what works in education.” On the nationally normed GRADE (Group Reading Assessment and Diagnostic Evaluation) test, sample of 200 were considered large enough for evaluating performance with significant gains in enhancing phonological awareness and letter sound knowledge. Documentation for students in grades K-8 showed an increase in pre-post assessments and a positive impact on district and state benchmarks.</p>

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<p>RESA 1 Reading and mathematics, Grades K-12</p> <p>Michelle Moore, mmoore@access.k12.wv.us RESA 1 400 Neville Street Beckley, WV 25801 Ph: 304-256-4712, x 1103 Fax: 304-256-4683 Website: www.resa1.k12.wv.us Office hours: M-F: 8:30 am- 4 pm</p>	<p>All eligible schools within RESA 1 in the following counties:</p> <p>McDowell Mercer Monroe Raleigh Summers Wyoming</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: School Online</p> <p>Availability of Services: Before School After School Summer</p>	<p>The emphasis of the program is on reading and mathematics. The curriculum delivered will be based on individual student needs. Students will be instructed either in a one on one situation or in small group sessions. Instruction in the 5 components of reading will be the focus of the reading program. In addressing mathematics, the group will use “best practice” teaching strategies after diagnosing a child’s specific needs. The goals set for each student will be determined by assessment data, course of instruction and grade level specific standards. The program will focus on the “whole child” approach to improving academic achievement; therefore, any barriers to student success will be addressed.</p> <p>Minimum # to serve: 1 Maximum # to serve: 300 Cost: \$25–\$30/hour/student</p>	<p>RESA 1 providers of supplemental educational services will be certified teachers. Minimum requirements for supplemental educational service instructors include a bachelor’s degree in education and three years teaching experience. Experience in teaching reading/language arts and mathematics is preferred. Preference will be given to those applicants who have experience in working with Title I students as well as experience and training in working with skill deficiencies.</p>	<p>RESA 1 provides technical assistance to low performing schools as part of its duties assigned by the WV Board Of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental educational services correlates to other services provided to schools on improvement status. Students participating in the RESA 1 SES program demonstrated successful growth in reading and mathematics based on pre/post test scores and other data. In addition, parents, administrators and tutors responded positively regarding the SES learning process and student success.</p>

Provider Name Grade(s) Served Contact Information	Geographic Service Area(s) /Special Services	Description of Services/ Cost	Qualifications of Individuals Providing Services	Demonstrated Record of Effectiveness
<p>RESA 2 Reading and mathematics, Grades K-12</p> <p>Karen Davies, Ed. D., Assistant Director kdavies@access.k12.wv.us 2001 McCoy Road Huntington, WV 25701 Ph: 304-529-6205, ext. 24 Fax: 304-529-6209 Website: www.resa2.k12.wv.us Office hours: M-F: 8 am-5 pm</p>	<p>All eligible schools within RESA 2 in the following counties:</p> <p>Cabell Lincoln Logan Mason Mingo Wayne</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP</p> <p>Service Locations: School</p> <p>Availability of Services: After School Saturday Summer</p>	<p>RESA 2 will provide individual and small group (maximum 2 students per instructor) instruction in reading and mathematics to eligible students in grades K-12. Services will be available after school, on Saturday and during the summer. The instructional program will be aligned to WV Content Standards and Objectives for reading and mathematics and designed for individual student needs and in collaboration with the classroom teacher.</p> <p>Minimum # to serve: 1 Maximum # to serve: 200 Cost: \$45/hour/student</p> <p>Students will need to provide paper, pencil and textbooks</p>	<p>The providers of supplemental educational services will be certified teachers. Preference will be given to certified reading specialists for reading instruction. Likewise, certified mathematics teachers will be given preference for mathematics positions. Providers' skills will be matched to the needs of each student.</p>	<p>At this time, RESA 2 cannot provide data as evidence of effectiveness due to limited delivery of supplemental educational services. The agency provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental services correlates to other services provided to schools on improvement status.</p>

Provider Name Grade(s) Served Contact Information	Geographic Service Area(s) /Special Services	Description of Services/ Cost	Qualifications of Individuals Providing Services	Demonstrated Record of Effectiveness
<p>RESA 3 Reading and mathematics, Grades K-12</p> <p>Dawn Embrey-King, Special Education Director dembreyking@access.k12.wv.us 501 22nd Street Dunbar, WV 25064-1711 Ph: 304 766-7655, ext. 132 Fax: 304-766-7915 Website: www.resa3.k12.wv.us Office hours: M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 3 in the following counties:</p> <p>Boone Clay Kanawha Putnam</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP</p> <p>Service Locations: School</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>RESA 3’s supplemental educational services program will provide tutorial services to participating students. The program is research based and will use highly qualified, skilled, successful educators who are familiar with WV standards and local instructional programs. The program’s effectiveness will be continually evaluated and revised based upon the academic success of student participants.</p> <p>Minimum # to serve: 1 Maximum # to serve: no maximum Cost: \$20-\$30 hour/student</p>	<p>RESA 3 providers of supplemental educational services will be certified teachers. Minimum requirements for supplemental service instructors include a bachelor’s degree in education and three years teaching experience. Consideration will be given for special training or staff development activities in the areas of reading/language arts and/or mathematics.</p>	<p>RESA 3 provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental services correlates to other services provided to schools on improvement status.</p> <p>All schools and most students receiving SES from RESA 3 have experienced an increase in achievement scores and/or have achieved subject area mastery. RESA 3 has been an integral part of the overall activities and plan for improvement of the schools served.</p>

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<p>RESA 4 Reading/language Arts and mathematics, Grades K-12</p> <p>Judy Pomeroy jpomeroy@access.k12.wv.us 404 Old Main Drive Summersville, WV 26651 Ph: 304-872-6440, ext. 25 Fax: 304-872-6442 website: http://resa4.k12.wv.us Office hours: M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 4 in the following counties:</p> <p>Braxton Fayette Greenbrier Nicholas Pocahontas Webster</p> <p>Special Services: Learning Disabilities</p> <p>Service Locations: School</p> <p>Availability of Services: Before School After School Summer</p>	<p>RESA 4 will provide both individualized and small group instruction to participating students. Services will focus on reading, language arts and mathematics. The student deficiencies will be identified based on formal and informal assessments, student grades and teacher recommendations.</p> <p>Minimum # served: 1 Maximum # to serve: 200 Cost: \$45/hour/student</p>	<p>Preferred tutors will have, at a minimum, a bachelor's degree in education with experience teaching reading, language arts or mathematics. Experience in working with Title I students will also be identified through provider applications as. Classroom teachers, substitute teachers and retired educators are also eligible to apply. In rural areas where there is not an adequate number of preferred tutor applicants, tutoring may be provided by college students.</p>	<p>At this time, RESA 4 cannot provide data as evidence of effectiveness due to limited delivery of supplemental educational services. The agency provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental educational services correlates to other services provided to schools on improvement status.</p>

Provider Name Grade(s) Served Contact Information	Geographic Service Area(s) /Special Services	Description of Services/ Cost	Qualifications of Individuals Providing Services	Demonstrated Record of Effectiveness
<p>RESA 5 Reading and mathematics, Grades K-12</p> <p>Dave Scragg dscragg@access.k12.wv.us 2507 Ninth Avenue Parkersburg, WV 26101 Ph: 304-485-6513, ext. 113 Fax: 304-485-6515 Website: www.resa5.k12.wv.us Office hours: M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 5 in the following counties:</p> <p>Calhoun Jackson Pleasants Ritchie Roane Tyler Wirt Wood</p> <p>Special Services: Learning Disabilities</p> <p>Service Locations: School</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>The RESA 5 SESAME Program will provide individualized/small group supplemental educational services to students in reading and mathematics. Highly skilled and qualified educators will provide instruction based on each student's academic needs which are connected to each student's academic program.</p> <p>Minimum # to serve: 2 Maximum # to serve: 100 Cost: \$50/ hour/student</p>	<p>RESA 5 providers of supplemental educational services are certified teachers. Minimum requirements for supplemental educational service instructors include a bachelor's degree in education and 3 years teaching experience. Consideration will be given for special training or staff development activities in the areas of reading/language arts and/or mathematics.</p>	<p>RESA 5 provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental services correlates to other services provided to schools on improvement status. During the 2011-12 school year RESA 5 provided supplemental services to 2 students in Roane County. Data analysis reveals that both students benefited academically from the tutoring. Feedback from parents, students and tutors regarding the learning opportunities afforded the students were also very positive.</p>

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<p>RESA 6 Reading and mathematics, Grades K-12</p> <p>Marian Kajfez Director of Programs and Support Services mkajfez@access.k12.wv.us 30 GC&P Road Wheeling, WV 26003 Ph: 304-231-3806 website: www.resa6.k12.wv.us Office hours: M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 6 in the following counties:</p> <p>Brooke Hancock Marshall Ohio Wetzel</p> <p>Special Services: LEP (as needed) Learning Disabilities Physical Disabilities</p> <p>Service Locations: School Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>RESA 6's SES program will provide both individualized and small group instruction to students identified for additional services. These services will focus on reading/language arts and mathematics. Student deficiencies will be identified based on formal and informal assessments, student grades, student work samples, and teacher(s) recommendations. A conference will be held with the parents, classroom teacher(s), tutor and the RESA VI staff contact to determine the specific contract components, establish a timeline, develop measurable goals and objectives, schedule for services, and delivery method for individual students. Once the participants have agreed on an individual instruction program for the student, the provider will be responsible for regular communication with the school and parents. Progress reports will be issued no less than every 6 weeks and parent conferences will occur at least twice annually. RESA VI will meet with county contact persons throughout the year.</p> <p>Minimum # to serve: 1 Maximum # to serve: no maximum Cost: \$30/ hour/student</p>	<p>A pool of providers will be recruited throughout the region. Minimum requirements include a bachelor's degree in education and 3 years teaching experience. Experience in teaching reading/language arts or mathematics is preferred. Providers' skills will be matched to student needs. Classroom teachers, substitute teachers and retired educators will be eligible to apply. Experience in working with Title I students will be identified in provider applications. Preference will be given to those applicants that have experience and training in working with skill deficiencies. All applicants accepted as providers will participate in an orientation training including policies and procedures for program operation, parent involvement, instructional strategies, evaluation, reporting and communication requirements.</p>	<p>At this time, RESA 6 cannot provide data as evidence of effectiveness due to limited delivery of supplemental educational services. The agency provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental educational services correlates to other services provided to schools on improvement status.</p>

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<p>RESA 7 Reading and mathematics, Grades K-12</p> <p>Jeovanna Lacia, Director of Curriculum jlacia@access.k12.wv.us 1201 N 15th St Clarksburg, WV 26301 Ph: 304-624-6554 x 222 website: www.resa7.k12.wv.us/ Office hours: M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 7 in the following counties:</p> <p>Barbour Doddridge Gilmer Harrison Lewis Marion Monongalia Preston Randolph Taylor Tucker Upshur</p> <p>Special Services: Learning Disabilities Physical Disabilities</p> <p>Service Locations: School Online Community Center Home</p> <p>Availability of Services: Service Locations: School</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>RESA 7 will assess students utilizing pre-tests and other formalized assessments. These results will be analyzed to determine specific student deficiencies, areas of weakness and to focus tutoring sessions. Measureable goals and objectives will be created by each instructor and will be revisited throughout the school year to ensure that each student is receiving the best program possible. Progress reports /summaries will be issued on a weekly, monthly and six week basis. In addition, an exit conference will be conducted annually with each participant, parent and instructor. The RESA 7 SES contact will maintain communication with county contacts as needed throughout the year to ensure compliance.</p> <p>Minimum # to serve: 1 Maximum # to serve: 200 Cost: \$41.22 per hour negotiated based on individual plan of service delivery.</p>	<p>A pool of providers will be recruited throughout the region. It is preferred that tutors have a minimum of a bachelor's degree in education and 3 years teaching experience. Experience in teaching reading/language arts or mathematics is preferred. Classroom teachers, substitute teachers and retired educators will be eligible to apply. Experience in working with Title I students will be identified in provider applications. Preference will be given to those applicants that have experience and training in working with skill deficiencies. When screening potential applicants, every attempt will be made to hire the most qualified applicant to provide services in prospective counties.</p>	<p>At this time, RESA 7 cannot provide data as evidence of effectiveness due to limited delivery of supplemental educational services. The agency provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental educational services correlates to other services provided to schools on improvement status.</p>

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<p>RESA 8 Reading and mathematics, Grades K-12</p> <p>Joyce Ashworth, Program Development Coordinator jaashworth@access.k12.wv.us 109 South College Street Martinsburg, WV 25401 Ph: 304-267-3595 Fax: 304-267-3599 website: http://www.resa8.org M-F: 8 am-4 pm</p>	<p>All eligible schools within RESA 8 in the following counties:</p> <p>Berkeley Grant Hampshire Hardy Jefferson Mineral Morgan Pendleton</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP including sign language</p> <p>Service Locations: School</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>The RESA 8 Supplemental Educational Services Program will provide external tutorial services to eligible students within RESA 8. The program utilizes research-based techniques and will use highly-qualified, skilled, successful educators who are based in the area and who are familiar with WV's Content Standards and Objectives. Educators will continually assess student achievement, monitor student progress, and adjust tutorial services by utilizing data including, but not limited to, teacher anecdotal records and various computer assessments. Services will be arranged for delivery before school, after school, weekends or summer.</p> <p>Minimum # to serve: no minimum Maximum # to serve: no maximum Cost: \$30-\$50/hour/student</p>	<p>RESA 8 will recruit highly-skilled, successful educators within the education community who are familiar with WV's Content Standards and Objectives and local programs of instruction. These teachers will reinforce the instruction provided to students in their home school as well as address their individual needs. Minimum requirements will include a bachelor's degree in education and 3 years teaching experience. Classroom, substitute, and retired teachers will be encouraged to apply. Experience working with Title I students will be a priority. All accepted applicants will be expected to participate in professional development in the areas of CSOs, individual reading and /or mathematics assessment, working with Title I students, and other reading/language arts and mathematics training as deemed necessary and appropriate.</p>	<p>At this time, RESA 8 cannot provide data as evidence of effectiveness due to limited delivery of supplemental educational services. The agency provides technical assistance to low performing schools as part of its duties assigned by the WV Board of Education (WVBOE) and WV Legislature. The Memorandum of Understanding developed between the WVBOE and other state entities has identified reading, mathematics and data analysis as the main areas of concentration for RESAs. Provision of supplemental educational services correlates to other services provided to schools on improvement status.</p>

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<p>Summit Learning Services, Inc. Reading and mathematics, Grades K-12</p> <p>Jeanee Thompson, M. Ed., President jthompson@summitlearning.net 6955 West Broward Blvd. Plantation, FL 33317 Phone 954-583-9288 Fax: 954-583-9775 website: www.summitlearning.net Office hours: M-Sa: 8 am-8 pm or as needed</p>	<p>Statewide</p> <p>Special Services: Learning Disabled Physical Disabilities LEP (Spanish)</p> <p>Service Location(s): School Business Place of Religious Worship Community Center Summit Centers</p> <p>Availability of Services: Before school After school Weekends Summer</p>	<p>Summit Learning Services offers one to one tutoring or small group sessions (maximum 5:1 ratio) in reading and mathematics. The main curriculum utilized by Summit for reading and mathematics is the Coach series. Additional Coach series books are utilized if a student is performing substantially below grade level. Technology programs, such as <i>Compass Learning Odyssey</i> and other learning websites and hands on activities are also utilized to better enhance learning. Educators work with parents, classroom teachers, administrators and other school personnel to ensure each child's learning needs are adequately addressed.</p> <p>Minimum # to serve: 1 Maximum # to serve: 5,000 Cost: \$65/hour one to one tutoring/\$60/hour small group (2-5 students)</p>	<p>Summit Learning only hires certified West Virginia teachers with 2 or more years of experience, at least a bachelor's degree and who meet all NCLB highly qualified teacher requirements for staff positions. Special education students are serviced by experienced special education certified teachers.</p>	<p>Summit Learning is an established tutoring company who has been successfully providing educational services (including SES) since 2006. During 2008-2009, the Florida Comprehensive Assessment Test (FCAT) results showed that 72% of Summit's SES students made at least a 20% gain in overall reading comprehension. FCAT mathematics results showed that 76% of Summit's SES students improved their overall percentage by at least 15%.</p>

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<p>Sylvan Learning Center #4802 – Bridgeport Sylvan Learning Center #4805 - Morgantown CHARKA Enterprises, Inc. Reading and mathematics, Grades K-12</p> <p>Charles White, President/Executive Director charles@sylvanwv.com 109 Platinum Drive, Suite G Bridgeport, WV 26330 Ph: 304-842-0234 Fax : 304-842-0221 website: www.sylvanwv.com Office hours: M-Th: 9 am-7 pm F: 9 am-2 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities</p> <p>Service Locations: Sylvan Learning Center School</p> <p>Availability of Services: After School Weekends Summer</p>	<p>Sylvan Learning Centers offer remediation programs in reading and mathematics. An individual assessment of each student is completed using a battery of nationally recognized tests. The student’s strengths and deficiencies are identified. From this information a customized learning prescription plan is developed in consultation with parents.</p> <p>Minimum # served: 1 Maximum # to serve: 200 Cost: \$39/hour/student</p>	<p>All Sylvan instructional staff holds appropriate academic degrees and state teaching certification.</p>	<p>The average academic growth after 36 Sylvan Learning Center sessions as measured by the California Achievement Test (Form 5 A/B) since October 1998 is:</p> <table border="0"> <tr> <td>Reading voc.</td> <td>1.55 yrs</td> </tr> <tr> <td>Reading comp</td> <td>1.8 yrs</td> </tr> <tr> <td>Total reading</td> <td>1.7 yrs</td> </tr> <tr> <td>Math comp</td> <td>1.85 yrs</td> </tr> <tr> <td>Total math</td> <td>1.7 yrs</td> </tr> </table>	Reading voc.	1.55 yrs	Reading comp	1.8 yrs	Total reading	1.7 yrs	Math comp	1.85 yrs	Total math	1.7 yrs
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<p>Sylvan Learning Center #4801 - Charleston, WV Reading and mathematics, Grades K-12</p> <p>Lisa E. Henthorn, Director/Owner Sylvan4801@suddenlinkmail.com 1522-A Oakhurst Drive Charleston, WV 25314 Phone 304-744-4144 Fax: 304-744-4179 website: www.educate.com Office hours: M-Th: 9 am-8 pm F: 9 am-4 pm Sat: 9 am-2 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabled Physical Disabilities</p> <p>Service Location(s): Sylvan Learning Center</p> <p>Availability of Services: After school Weekends Summer</p>	<p>With over 1,000 centers worldwide, Sylvan Learning offers a variety of remedial programs including reading and mathematics. Sylvan creates a profile of each child’s academic strengths and needs based on the results of the Sylvan Skills Assessment. A personalized program is developed which incorporates the needed content needed to strengthen student skills. Children will receive individual attention in no more than a 3:1 ratio in order to improve classroom performance. Sylvan’s highly skilled and certified teachers create an environment for learning that helps students reach their full potential. Children are rewarded with tokens to recognize hard work and good effort. Students may redeem tokens at the motivational Sylvan store.</p> <p>Minimum # to serve: 1 Maximum # to serve: 200 Cost: \$42/hour/student</p>	<p>All Sylvan teachers are required to hold a bachelor’s degree and a teaching certificate. Many have a master’s degree or further in reading or mathematics. Almost all currently teach in the public school system, either as a classroom, special education or Title I teacher. Sylvan Learning is continually seeking dynamic individuals considered as teachers of excellence as well as those demonstrating a positive, praise-oriented personality. In addition to being a certified teacher, Sylvan requires each teacher to meet the goals of the Sylvan certification which includes completion of training and the passing of a rigorous test in each program prior to teaching students.</p>	<p>Sylvan utilizes incremental assessments to formally measure academic growth and guide further instruction. The Academic Reading program uses the vocabulary and comprehension sections and the Math Essentials program uses the computation and concepts and application sections to measure student progress. Of 203 students assessed on the 72 hour reading progress tests, 84% were considered “successful”. Of 94 students assessed on the 72 hour mathematics progress tests, 97% were considered “successful”.</p>

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<p>Sylvan Learning Center #4800 - Vienna Reading and mathematics Prek-12</p> <p>Sherri Smith, Educational Director Sylvan@wvdsi.net 1100 9th St, Suite F Vienna, WV 26105 Ph: 304-295-5144 Fax: 304-295- 5145 Office hours: M-Th: 4 pm-7 pm Sat: 9 am-1 pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities</p> <p>Service Locations: Sylvan Learning Center School</p> <p>Availability of Services: After School Weekends Summer</p>	<p>Sylvan Learning Center offers remedial programs at the Sylvan Learning Center in reading and mathematics to school age children including children with special needs and students from a variety of demographics. Students complete a diagnostic assessment using the California Achievement Test 5 Form A in either reading or mathematics. From this assessment SLC pinpoints skill gaps to develop an individualized program for each student. After approximately 36 hours of instruction, students are administered a progress assessment using the same CATS test.</p> <p>Minimum # served: 1 Maximum # served: 200 Cost: \$40/hour/student</p>	<p>All Sylvan teachers are state certified. In addition, extensive initial and quarterly training in Sylvan programs and procedures is provided.</p>	<p>Upon completion of 36 hours of Sylvan Learning instruction, the average assessment growth since January 2003 as measured by the California Achievement Test 5 Form A was:</p> <ul style="list-style-type: none"> • vocabulary 1.4 yrs; • comprehension 1.4 yrs; • mathematics computation 1.8 yrs; and • mathematics concepts and applications 1.9 yrs.

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<p>*Tutors With Computers Reading, Grades 3-12</p> <p>David Callaway, Program Director WVPD@tutorswithcomputers.com 701 Brazos Street, Suite 500 Austin, TX 78701 Phone: 512-419-7983 Fax: 512-469-7811 Website: www.tutorswithcomputers.com Office hours: M-F 10 am- 10 pm (CST) Tutoring is available at any time outside of regular school hours and is closed between midnight and 6 am daily (Eastern time).</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Tutors With Computers focuses on improving academic vocabulary and reading comprehension for grades 3-12. The program is designed for all students, but is particularly beneficial to English Language Learners. The curriculum and educational software is delivered via telephone and Internet utilizing a handheld computer to provide a comprehensive, immersive and convenient learning environment. All materials necessary for participation (including the handheld computer) are provided to the student. Students proceed at an individual pace with access available at a convenient time and location. The program is designed to be effective with hard-to-motivate students who may not consistently attend traditional tutoring sessions. TWC uses incentives (e.g., shopping cards from local establishments such as Wal-Mart or Best Buy, movie tickets or pizza coupons) to reward program completion milestones. An incentive worth no more than \$25 will be provided to students who complete at least half of the program. An incentive worth no more than \$10 will be provided for interim “challenge” study activities. The aggregate value of all incentive rewards is capped at \$50 unless the local LEA specifies a lower amount. Tutoring remains available at no charge for all assigned students for the rest of the school year.</p> <p>Minimum # to serve: 20 Maximum # to serve: 10,000 Cost: \$79/hour/student</p>	<p>All instructional personnel are certified teachers in a core subject area of reading and/or mathematics. Tutors will be hired locally in WV and are likely to be state certified. However, most tutoring is provided to students over the telephone or internet with no tutor present.</p>	<p>The effectiveness of TWC has been demonstrated in several Texas school districts: 105 El Paso high school students showed the average reading level improved by 1.74 grades as measured on the Northwest Education Assessment Tests. Ninety-four Woodson Middle School students in Houston participated in tutoring for 3 weeks. On average, students gained roughly six months in reading comprehension. More recent studies conducted in Waco, TX at the Carver Academy and Sul Ross Elementary showed an average increase of 1.2 grade levels in reading for the 343 students at Carver and a 1.5 grade level increase at Sul Ross Elementary.</p>

Provider Name Grade(s) Served Contact Information	Geographic Service Area(s) /Special Services	Description of Services/ Cost	Qualifications of Individuals Providing Services	Demonstrated Record of Effectiveness
<p>*Tutorial Services Reading and mathematics, Grades K-12</p> <p>Students must have Internet access</p> <p>Kristie Schaufele, CEO kschaufele@tutorialservices.org 166 S. Industrial Drive Saline, MI 48176 Phone: 734-470-6387 Fax: 734-470-6402 Website: www.tutorialservices.org Office hours: M-Th 9 am-10 pm, zF 9 am-8 am, S/S 10am-4pm</p>	<p>Statewide</p> <p>Special Services: Learning Disabilities Physical Disabilities LEP (Spanish)</p> <p>Service Locations: Online</p> <p>Availability of Services: Before School After School Weekends Summer</p>	<p>Tutorial Services offers a web-based solution to learning through <i>CompassLearning</i>. Each student is provided with everything needed to complete the program including a new computer. Students may keep the computer upon completion of a 30 hour program. Programs offered in reading and mathematics operate 24/7 allowing students flexible access to the site. Qualified tutors will monitor student work and report each two weeks on progress. Students are assessed through pre and post assessments with lessons aligned to student needs based on these assessments. Each child learns differently, therefore, the program is offered throughout the summer. As the 21st century moves forward, computers play a huge role in education. TS provides children with the tools necessary to be successful in tomorrow's world.</p> <p>Minimum # to serve: 1 Maximum # to serve: 1,000 Cost: \$60/hour/student</p>	<p>All tutors are hired from the Michigan area and have no live interaction while a student is accessing the program. Tutors do interact with students via e-mail and live to assist with student issues via telephone. Tutors are required to possess a minimum of 60 college credits with a minimum of 12 education credits. TS currently employs all tutors that possess a bachelor's or master's degree. Over 50% have a valid teaching certificate in Michigan.</p>	<p>TS's program was researched by the Schuett Consulting Group in Ohio. Providers are rated according to the following scale: 0-19: not effective; 20-39 needs improvement; and 40-57 effective. For the past 2 years TS has received a score of 54 of 57 possible points. The score reflects a positive impact on state assessments, school grades, documentation demonstrating an impact on student achievement, documentation supporting evidence of improved outcomes such as student attendance and graduation rates, communication and provider requirements and assurances. In addition, in Beaufort County, SC results of the spring 2011 MAP test showed that students participating in the program gained in proficiency across the board using <i>CompassLearning</i>. Students were required to utilize the program 30 minutes per day in reading or mathematics.</p>