
5421 - GRADING

The Board of Education recognizes its responsibility for providing a system of grading student achievement that can help students, teachers, and parents judge properly how well the student is achieving the goals of the School System's program.

The Board believes that the County's grading system should be a reliable system and one that ensures each student's grades signify accurately his/her degree of accomplishment of those expected content standards and objectives which are to be stated for each program at every grade level, kindergarten through twelve.

Methods for determining grades shall not be used as a disciplinary measure. Teachers shall not consider the behavior of their students when determining academic progress. Cutting Grades for disciplinary reasons is not permitted.

Procedures for grading will be developed whereby the professional staff:

- A. develops clear, consistent criteria and standards particularly when grades are based on subjective assessment;
- B. helps each student understand in each course or program what achievement is needed to earn each grade as well as what will produce a failing grade;
- C. provides frequent opportunities for each student to obtain information as to his/her progress toward the learning of the content standards and objectives of his/her courses or programs;
- D. provides for a pass/fail grade in programs for which it is appropriate;
- E. provides students the opportunity to assess both their own achievements and their areas of difficulty.

The grading system should be subject to continual review by staff, students, and parents. Revisions shall be made only when such changes will assure a clearer, more valid, or more reliable system of grading.

GRADING SCALES:

PRE-SCHOOL

Developmental Checklist

KINDERGARTEN

M=Mastery

N=Non Mastery

Blank=Not Taught or Evaluated

GRADES 1 -8

Average	Grade
90-100	A
80-89	B
70-79	C
60-69	D
0-59	F
Incomplete	I
Satisfactory	S
Unsatisfactory	U

For students in **grades 1-2**, grades of A, B, C, D, F and I will be used for subjects in the areas of Reading, English, Spelling and Math. Grades of S and U will be used for the following subjects (and not counted for honor roll): Art, Handwriting, Health, Music, Physical Education, Science and Social Studies.

For students in **grades 3-6**, grades of A, B, C, D, F and I will be used for subjects in the areas of Reading, Language, Science, Mathematics, Health/Safety, Spelling and Social Studies. Grades of S and U will be used for the following subjects and not counted for honor roll: Art, Music, Physical Education and Handwriting

COURSES TAKEN FOR HIGH SCHOOL CREDIT

The West Virginia Board of Education established a uniform grading policy that must be used for any course taken for high school credit, regardless of the grade level of the student at the time the course is taken, other than courses that county boards of education may designate by policy as weighted courses. The local board is not required to adopt this grading scale for use in courses or grade levels for which high school credit is not involved.

NON-WEIGHTED COURSE GRADING SCALE:

Average	Grade	Quality Points
93-100	A	4.0
85-92	B	3.0
75-84	C	2.0
65-74	D	1.0
0-64	F	0.0

The Board shall issue weighted grades for Advanced Placement, International Baccalaureate, and **Honors** courses for which high school credit is to be awarded.

WEIGHTED COURSE GRADING SCALE FOR ADVANCED PLACEMENT, HONORS COURSES, AND IB COURSES:

Average	Grade	Quality Points
93-100	A	5.0
85-92	B	4.0
75-84	C	3.0
65-74	D	2.0
0-64	F	0.0

All changes from the standard procedure for determining grades and or the use of Alternative report cards must be approved by the Local School Improvement Council and the Lincoln County Board of Education.

A teacher may not be required by the principal or any other person to change a student's grade on either an individual assignment or a report card unless there is clear and convincing evidence that there was a mathematical error in calculating the student's grade.

WV Code 18-5-46
WV State Board of Education Policy 2515

Revised for the 2012-2013 school year